

ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2018-2019

Neshaminy School District Assessment Schedule 2018-2019

ELEMENTARY Grades K-4		
CPAA	Grades 1-2	September 12-October 5
CPAA	Kindergarten	October 1-October 19
DIBELS	Grades K, 1, and 2 (all students) (Gr. 3, 4 not at benchmark)	September 12- September 28
Writing Assessment: Narrative	Grades 1-4	November 26– December 14
DIBELS	Grades K, 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	January 14- February 1
CDT Reading, Math, Science	Grades 3-4	January 7- January 25
CPAA	Grades 1-2	January 28-February 8
CPAA	Kindergarten	January 28-February 8
Writing Assessment: Informational	Grades 1-4	February 11- February 26
Writing Assessment: Informational	Kindergarten	February 11 –February 26
PSSA ELA	Grades 3-4	April 15- April 26
PSSA Math	Grades 3-4	April 29- May 3
PSSA Science	Grades 4	April 29 – May 3
PSSA Make Up	Grades 3-4	April 29- May 3
DIBELS	Grades K, 1, and 2 (See Appendix) (Gr. 3, 4 not at benchmark)	May 6- May 17
Writing Assessment: Narrative	Kindergarten	May 13- May 31
Writing Assessment: Opinion	Grades 1-4	May 13 –May 31

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MIDDLE SCHOOL 5-8		
CDT Reading	Grades 5-8	October-22-Nov 2
CDT Science	Grade 8	October 1-12
DIBELS	Grades 5-6 not at benchmark	September 12- October 5
CDT Math	Grades 5-8	January 14-January 25
Writing Assessment: Narrative	Grades 5-8	November 13- November 30
CDT Algebra 1	Algebra 1 Students	January 14-25
DIBELS	Grades 5-6 not at benchmark	January 7- January 25
Writing Assessment: Informational either/or Argumentative	Grades 5-8	February 20– March 8
Iowa Algebra Aptitude Test	Grade 7	March 4- March 15
PSSA ELA	Grades 5-8	April 22- April 26
PSSA Math	Grades 5-8	April 29- May 3
PSSA Science	Grade 8	April 29- May 3
PSSA Make Up	Grades 5-8	April 29- May 3
DIBELS	Grades 5-6 not at benchmark	May 6- May 17
Writing Assessment: Informational either/or Argumentative	Grades 5-8	May 13 –May 31
Keystone Algebra 1	Grade 7-8	May 13-24

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HIGH SCHOOL 9-12		
District Writing Assessment	Grades 9-11	Once per marking period
CDT Biology	Students currently enrolled in Biology Course	November 1-November 30
CDT Literature	Students currently enrolled in Literature Course	February 1-February 28
CDT Biology	Students currently enrolled in Biology Course	March 1-March 29
Literature, Biology, Algebra 1 Keystone Exams	End of Course	May 13-24

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Appendix DIBELS	
DIBELS Directions	<i>DIBELS Stop testing when students reach grade level/test specific benchmark</i>
Kindergarten:	FSF- 52 LNF- 62 NWF-CLS- 44 (Predominant measure in terms of SAT 10 Prediction) NWF-WWR- 7
First Grade:	LNF_58 NWF-CLS- 96 NWFWR --30 ORF-WRC 69 (Predominant measure in terms of SAT 10 Prediction) ORF- A 98%
Second Grade:	NWF-CLS- 74 NWF-WWR 22 ORF-WRC 111 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Third Grade:	ORF-WRC 123 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fourth Grade:	ORF-WRC 144 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Fifth Grade:	ORF-WRC 155 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99%
Sixth Grade:	ORF-WRC 162 (Predominant measure in terms of SAT 10 Prediction) ORF- A 99

Types of Assessments	Purpose	Measurement	Frequency	Assessment Instruments Currently in use in District
Screening	Determine the existence of a delay or disability, identify strengths & needs in all areas of development	Baseline	Once upon enrollment (Universal) Or if there are questions related to purpose.	DIBELS, MAP, CPAA
Diagnostic	Determine the current state of a student's progress or ability in a particular area	Skill Proficiency	As needed	Developmental Reading Assessment CDT Reading Specialists' Assessments (QPS,QRI)
Formative	Monitor student learning to provide ongoing feedback	Progress	Beginning and during instruction	Classroom based-teacher made/publisher
Benchmark	Short tests that provide immediate feedback on how students are meeting academic standards	Progress	Monthly, Per marking period (Quarterly Or three times per year)	Writing Developmental Reading Assessment
Summative	Evaluate student learning at the end of an instructional unit by comparing it against some academic standard or benchmark	Mastery	Once or twice a year At end of quarter, semester, unit or chapter	Keystones, PSSAs District quarterly, mid-term and final exams, End of unit/chapter tests

Types of Assessments

Category	Assessment Name
Standard	MAP, DIBELS, DRA
Criterion	Keystone, PSSA, CDT
Local Criteria	Benchmark, Mid-terms, Finals, Chapter Tests, Quarterlies, and District writing assessments

ASSESSMENT SCHEDULE FOR ALL SCHOOLS 2018-2019

PSSA Testing Window for 2018-19*

Assessment	Dates	Grade(s)
English Language Arts	April 15 - 26	Grades 3-8
Mathematics Science Make-Up	April 29 - May 3	Grades 3-8 Grades 4,8

*The English Language Arts assessments may be administered on any of the dates listed as long as the sections are administered in sequence.

The mathematics assessments may be administered on any of the days listed as long as they are administered first and the sections are administered in sequence.

The science assessment may be administered on any of the remaining dates in the testing window as long as the sections are administered in sequence.

Any days may be used for make-up.